Young Migrant Integration Leaders [EXEMPLAR]

IO1 – Integration Leaders Curriculum

Lesson Plan

Modul 1: Integration and me

Unit 1: Meaning and Importance of Integration

Description of the Learning Activities	*Timing (minutes)*	*Materials/ Equipment Required*	*Assessment/ Eval*
op Opening: litator presents the project, the aim of the ps and the programme of the day	5 minutes	Training venue with IT equipment for all participants;	Participants will eng all group activit
1: Introduction round: The story of my icipants present themselves and tell the story of he: Where does the name come from, what is the of the name, why their parents gave him/her this The aim of the activity is to get to know each break the ice talking about personal stories and	15 minutes	Flipchart and markers; Sign-in sheet; Pens and note-taking materials for participants Circle of chairs for the introduction round Boombox to play music	

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about the background of the others and their		Beamer, Laptop and screen	
2: Energizer: Flying Atoms>	10 minutes	Enough space to run around	Participants will eng all group activit
icipants run around the room. The game leader			
riterion according to which the subgroups			
ome together			
ole with the same eye color			
ole with the same number of siblings			
ole who speak the same number of languages			
ole with the same shoe size			
ole with the same number of living grandparents			
e who have the same mother tongue			
ole with the same favourite food			
icipants try to get together in the respective			
s fast as possible.			
of the activity is to visualise the heterogeneity			
oup and make the participants perceive their			
group affiliations.			

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3: Self-assessment and team building: My	20 minutes	Moderation cards	Participants will eng...
own six qualities you think you have. Now find a with whom you have three qualities in common, oup of 3 people with whom you have 2 qualities on, as a final step find a group of 6 people with ou have 1 quality in common. The aim of the to discover your qualities and find similarities r people.			all group activit...
4: The meaning of integration	55 minutes	Pin board, pins and white paper	Participants will eng...
rson writes down a personal definition of on, presents it to the others and pins it on the hen the facilitator presents different definitions eral institutions or scientists in Germany and cipants discuss on if and how these definitions m the ones they have created. participants get 5 minutes to write down their indicators for a "successful integration" on ion cards and to prioritise them. The questions at are your personal indicators for integration?		Moderation cards	all group activit...

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es a person have/do you consider as ed? Together the participants try to cluster all ators on the pin board. , the facilitator presents the indicators of the on monitor systems in Germany and the EU participants compare them with their collection. questions can be: Are these indicators that are t for you? Which ones would you add or take of this activity is to reflect on the personal anding of integration and to relate it to nal definitions.			
	15 minutes	Water, Coffee, tea, cookies	
Total duration of the module	**2 hours**		

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