



IO2 – Toolbox of Integration Resources

Handbook – Having a
global perspective



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Young Migrant Integration Leaders

Integration Leader Handbook

The aim of this short handbook is to support you, as a young leader of integration, to use the digital resources provided in the Toolbox of Integration Resources with young migrants in your community. Through this short handbook, we will provide you with some background information on the topic being discussed in the digital resource and then we will provide some guidance on a follow-up activity that you can complete with young people in your local network. The activity included in this handbook will work to further develop their understanding of the topic outlined in the digital resource. In some cases, where group discussions are more appropriate, we will guide you in how to set up a group discussion, and will provide some discussion points and questions for you to introduce to young people in your local group.

The topic of this handbook relates to the digital resource – **Having a global perspective**

Introduction to the Topic

In this digital resource young people are introduced to some basic information about globalization and global issues, and how they can shape their global mindset of how to perceive and understand the world around.

If you and your peers are going to develop an ability to think critically about a range of global and local issues where there is always more than one point of view, it is important that young people understand their own factors, such as cultural, historical, political and others.

Global Perspectives aims to develop young people who:

- have an awareness and understanding of the differences between global, national, local and personal perspectives on a global issue and how they are interconnected,
- have an analytical, evaluative grasp of global issues, their causes, effects, and possible solutions,
- can communicate sensitively with people from a variety of backgrounds,

- can empathise with the needs and rights of others,
- critically assess the information available to them and make judgements,
- have a sense of their own, active place in the world.

We are presenting to you what the most important and the biggest problems are facing the world today:

- Belief Systems
- Biodiversity and Ecosystem Loss
- Climate Change
- Conflict and Peace
- Disease and Health
- Education for All
- Employment
- Family and Demographic Change
- Fuel and Energy
- Humans and Other Species
- Language and Communication
- Law and Criminality
- Poverty and Inequality
- Sport and Recreation
- Technology and the Economic Divide
- Trade and Aid
- Tradition, Culture and Identify
- Transport and Infrastructure
- Urbanization
- Water, Food and Agriculture

Using this Resource with a Group

To use this resource with young people in your local group, we recommend that you begin by introducing the topic to people in your group. To prepare what you will say, you should first watch the digital resource yourself and then you can recap on some of the key points mentioned in this handbook.

You should then invite all young people in your group to watch the digital resource. As you won't have access to a projector and a screen, you can invite your peers to log on to the EXEMPLAR project website: www.exemplars.eu and watch the digital resource on their smartphone, tablet or other device.

Once all peers in your network have watched the video resource, you should begin by asking them:

1. What did you think of the video resource?
2. What did you learn from it? Did you learn something new?
3. How did you find this resource useful and why?

Follow-up Activity

When you have made sure that all young people in your group have watched the digital resource and have engaged in this short discussion, we would encourage you to lead a more in-depth group discussion on the topic of how to be aware of global issues.

Activity Name: “A village of 100 people”

Timing: We recommend that you should hold this discussion with your group for 20-40 minutes - depending on how much they are willing to engage in the discussion and share with the group. Completing the worksheet activity by you and your peers should take 30 minutes – but they can also complete this activity in their own time if they don't have the time to complete it as part of your group work.

Materials: For this activity, you will need to provide the following materials:

- Pens and note-taking materials for all young people.
- Copies of the worksheet printed (if possible).

As you are doing this work on a voluntary basis and there is no budget for materials, you should contact your local community center, local government office or even approach local businesses working in the community and see if they would be willing to donate some supplies for you to complete this activity with your peers. They may also be able to help you with the printing!

Setting up a Group Discussion:

- ❖ Before you start a group discussion, it is important that the atmosphere is right and agree with young people in your group that all opinions should be considered as valid and respected.

- ❖ Ensure that all young people have watched the digital resource, and then begin by addressing some of the key questions that were posed at the end of the video:
 - What are some of the different belief systems around the world?
 - How do people show respect for others' beliefs?
 - How important is it to speak other languages?
 - Does everyone have a right to education?
 - Why is food wasted? How can we reduce waste?
 - What is a family? How has family composition changed?
 - Why do conflicts and wars begin? Why do people break the law?
 - Where is there conflict in the world today?
 - How might the differences be resolved or tolerated?

When you have discussed these questions, you can then invite young people to fill the worksheet called “A village of 100 people”. The world population has now reached 7.5 billion people. If we could reduce the world's population to a village of precisely 100 people, with all existing human ratios remaining the same, what would its composition be?

- ❖ After young people have completed the worksheet, ask them to share their answers and then give them the True answers.
- ❖ Wrap Up the lesson with a discussion using the following questions:
 - Which category was easier to fill and which was harder? Why?
 - Do you think some of these categories are more serious than others? Explain.
 - What did you notice as you were doing this activity?
- ❖ This group discussion and activity are encouraging young people in your group to develop and apply the global competencies, to be aware of global issues and promotes an open-minded approach to the complexities of the world and human existence.

How many of a village of 100 people are/have/able:	Your answer	True answer
Females		50
Males		50
Children		25
Adults		75
Asian		60
African		16
European		10
People from the Americas		14
Christians		33
Practice other religions		55
Not practice a religion		12
Speak Chinese		12
Speak Spanish		6
Speak English		5
Speak other languages		77
Able to read or write		86
Have a college degree		7
Have an Internet connection		40
Have access to safe drinking water		91



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HUBKARELIA

The Rural
Hub

SUSTAINABLE EDUCATION
SEAL
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ACTIVE LEARNING



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