

Young Migrant Integration Leaders [EXEMPLAR]

IO1 – Integration Leaders Curriculum

Lesson Plan

Module 2: Intercultural Awareness and Competence

Unit 2: Building Bridges

Description of the Learning Activities	Timing (minutes)	Materials/ Equipment Required	Assessment/ Evaluation
<p><u>Workshop Opening:</u></p> <ul style="list-style-type: none"> Count from 1-2 and let participants form groups. People with the same number form a group. 	<u>5 minutes</u>		Participants will engage in all group activities
<p><u>Activity 1: Exemplarians Game</u></p> <ul style="list-style-type: none"> This game is a simulation of a meeting of two cultures. The aim is to find the key to foreign cultural behaviour and to analyse the effects of meeting with a foreign culture. Plot: A team of engineers goes to an isolated foreign country in order to teach the people there how to build a bridge. Separate the groups so that they cannot see or hear each other. Give the groups their individual instruction sheets – they must only see their own sheet, never the instructions of the other group. 	<u>90 minutes</u>	<p>2 rooms or a room with a divide (the two groups should not see or hear each other);</p> <p>IO1_M2_Unit_2.2_F2F Resource_R.4_Exemplarians Game_Instructions_TrainerInstruction Cards for both groups:</p>	Participants will engage in all group activities

<ul style="list-style-type: none"> • Follow the instructions of M2_R.5 for more info. • You will have to switch between both groups and provide support. • Be careful, don't tell them too much! • The exercise is not easy, but it is supposed to bring them out of the comfort zone! 		<p>IO1_M2_Unit_2.2_F2F Resource_R.5_Instruction for Exemplarians</p> <p>IO1_M2_Unit_2.2_F2F Resource_R.6_Instruction for Engineers</p> <p>Scissors, Glue/Tape, Ruler, Pencil, Paper/cardboard, Glue</p>	
<p><u>Workshop Closing</u></p> <ul style="list-style-type: none"> • Reflection & Final Discussion • Using a flipchart and marker, ask the volunteers to list what they have learned from today's exercises and to discuss these points. Give them cards on which they should write 3 key lessons/words about what they take away from this experience. • Ask the participants to share what they have learned or what they thought was really helpful/opened their eyes with the whole group. • The participants will have lots of new experiences and it is crucial to give them time and space to exchange opinions and share their personal feelings and experiences. Only then they will be able to internalize the messages of the exercises. • The trainer should do this reflection round like an open discussion, also make some examples how 	<p><u>25 minutes</u></p>	<p>Flipchart and markers;</p> <p>Pens and note-taking materials (Cards) for participants</p>	<p>Participants will engage in all group activities</p>

IO1 – Integration Leaders Curriculum
Lesson Plan M2. Unit 2.2. Building Bridges



this can be connected with the theory from Unit 2.1 (for example non-material culture)			
Total duration of the module	2 hours		