

Young Migrant Integration Leaders [EXEMPLAR]

IO1 – Integration Leaders Curriculum

Lesson Plan

Modul 4: Selfcare

Unit 2: Becoming independent

Description of the Learning Activities	Timing	Materials/ Equipment	Assessment/ Evaluation
	(minutes)	Required	
Activity 1: 'Nesting' The trainer will show the group some useful internet	25 minutes	PC or laptop for each participant (optionally one for two or three people)	Participants will engage in all group activities
addresses, which participants may use if they want to			
show people from their group how to find a new apartment (buy or rent), room, or roommate.			
The trainer will also provide information about legal programs focused on helping migrant finding place to			
live if a hosting country provides those.			

Project Number: 2018-1-DE02-KA204-005035





Activity 2: 'Job seeking' This activity is quite similar to the previous one. The facilitator will talk about the ways to find a job in a particular hosting country – job seeking through the Internet or specific legal institutions. The participants will be asked to find some interesting offers using the given web addresses.	25 minutes	PC or laptop for each participant (optionally one for two or three people)	Participants will engage in all group activities
Activity 3: 'Emergency situations' The aim is to make people feel more confident in new surroundings, by giving them some instructions on how should they behave in an emergency situation. Firstly, the facilitator will ask the group how they should behave if: - Someone attack them on the street, - They got lost - They have heartache/broken leg/ feel really dizzy Next, the trainer will explain ways to get help in a particular host country.	30 minutes	Arranged tables and chairs.	Participants will engage in all group activities

Project Number: 2018-1-DE02-KA204-005035





	30 minutes	Arranged tables and chairs.	Participants will engage in
Activity 4: 'Making new friends'		oriano.	all group activities
Sometimes feeling confident and safe in a new place			
depends solely on if we have someone to talk to. In			
some cases, when culture and language barriers are			
too hard to overcome, we have to find people who are			
more similar to us.			
The trainer will talk about the groups, associations,			
Facebook groups or clubs for migrants in hosting			
country and all the legal help (not only financial), that			
they can get from the government.			
	10 minutes	Questionnaires	
Workshop Closing and Evaluation		Pens and Paper	Participants are providing feedback.
The trainer makes some final remarks on Selfcare with		Tono and Tapor	Toodback.
the support of the participants.			
The group is making a brief summary of the topics that			
have been covered.			
Feedback is given through a questionnaire and a			
discussion in the plenary.			

Project Number: 2018-1-DE02-KA204-005035



IO1 – Integration Leaders Curriculum Lesson Plan M4. Unit 4.2. Becoming independent



Total duration of the module	2 hours

