

Young Migrant Integration Leaders [EXEMPLAR]

IO1 – Integration Leaders Curriculum

Module 6: Facilitating Groups

Lesson Plan

Unit 2: Developing Participation

<i>Description of the Learning Activities</i>	<i>Timing (minutes)</i>	<i>Materials/ Equipment Required</i>	<i>Assessment/ Evaluation</i>
<u>Workshop Opening:</u> The facilitator introduces him/herself and handouts the workshop goals and the daily program of the activities.	<u>10' minutes</u>		

<p><u>Activity 1: Make your Own Sociogram</u></p> <p>On a piece of plain paper, draw a small circle to represent yourself. Then, put circles to signify the people who you feel are close to you, in terms of connection. After this, create more circles to signify where you feel people you are not so connected to are. Then, draw the circles signifying those you dislike. Finally, try to signify via lines between you and the circles, how your relationship to these people is.</p>	<p><u>10' minutes</u></p>	<p>Paper and pens</p>	
<p><u>Activity 2: “Re-Act”</u></p> <p>In this activity, participants are asked to prepare a role-play based on their own experiences, about an incident of intercultural misunderstanding. One member of the team should be the narrator of the incident, which asks questions to the other participants on how they would react in the incident during the role-play. After that, the participants will perform this role-play in a public space, near the training venue to observe people reactions in real incidents of integration. After that, the participants will give flyers to the audience about the purpose and goals, of the EXEMPLAR project. The aim of the activity is to raise awareness about the integration of immigrant</p>	<p><u>60 minutes</u></p>	<p>Pens and note-taking materials for participants</p> <p>EXEMPLAR Flyers</p>	<p>Participants will engage in all group activities</p>

<p>people and approach situations with an open mind and without frustration.</p>			
<p><u>Activity 3: Imagine All the People</u></p> <p>All participants listen to “Imagine” song of John Lennon and draw a picture on the paper sheet that symbolizes their culture. After that, they explain to each other why they draw the specific image and express one wish that they want to become true.</p> <p>The aim of the activity is to reflect their own culture in one picture and express themselves freely about their dreams.</p>	<p><u>20 minutes</u></p>	<p>Pens and note-taking materials for participants</p> <p>Laptop with music</p>	<p>Participants will engage in all group activities</p>
<p><u>Workshop Closing and Evaluation</u></p> <p>The facilitator closes the workshop by giving the feedback sheet to the participants. After that, the</p>	<p><u>20 minutes</u></p>	<p>Feedback Sheet</p> <p>Certificate of attendance</p>	<p>Participants fill in the feedback sheet.</p>

participants are given mixed up their workshop certification of attendance. The purpose is for the participants to deliver the certification between them by mentioning a positive element of each other's character.			
Total duration of the module	2 hours		