

Young Migrant Integration Leaders [EXEMPLAR]

IO1 – Integration Leaders Curriculum

Lesson Plan

Modul 7: Managing Micro Networks

Unit 2: Overcome cultural and language barriers

<i>Description of the Learning Activities</i>	<i>Timing (minutes)</i>	<i>Materials/ Equipment Required</i>	<i>Assessment/ Evaluation</i>
<p><u>Activity 1: ‘Integrating the group’</u></p> <p>Divide the group into two teams. Each team should think of some kind of brand-new ice-breaker, which will help them to integrate their groups and a group leader in the future.</p> <p>When one team will come up with their ice-breaker game, they should explain the rules to the second group, and watch they play it. After they finish, the other group will explain to them the rule of their ice- breaker game and watch them play it.</p>	<p><u>25 minutes</u></p>	<p>One handout with the description, rules and information sheet for each team.</p>	<p>Participants will engage in all group activities</p>

<p><u>Activity 2: ‘Which ice-breaking tool will be the right one?’</u></p> <p>The trainer will start by asking the group how they would choose which ice-breaking game to choose.</p> <p>Participants will be asked to try out a few games mentioned in provided materials - Find 10 Things in Common and Your Favourites, and analyze what are the advantages and disadvantages of both of them.</p> <p>After that participants are getting informed about the importance of team-building activities and choose one from materials included to try out.</p>	<p><u>30 minutes</u></p>	<p>One handout with the description, rules and information sheet for each team.</p>	<p>Participants will engage in all group activities</p>
<p><u>Activity 3: ‘Overcoming cultural barriers’</u></p> <p>The aim is to demonstrate how future group leaders can overcome any kind of cultural barrier that may occur while working with their group.</p> <p><u>Part 1 - Analyze your group</u></p> <p>Don’t hesitate to ask someone about their nationality if</p>	<p><u>30 minutes</u></p>	<p>Arranged tables and chairs.</p>	<p>Participants will engage in all group activities</p>

<p>you are not sure. Once you are done, ask everyone to say something interesting about their nationality (and make sure that answers don't double). Do this exercise even in the case that all your group member is of the same nationality.</p> <p><u>Part 2 - Be open to new things</u></p> <p>Ask everyone to show you at least one thing from their culture (if you are the same nationality it can be from their region). It can be music, food etc. Show interest and respect for their culture.</p>			
<p><u>Activity 4: 'Overcoming language barriers'</u></p> <p>The aim is to demonstrate how future group leaders can overcome any kind of language barrier that may occur while working with their group.</p> <p>The facilitator explains the different long term and short term ideas for overcoming language barriers.</p>	<p><u>25 minutes</u></p>	<p>Arranged tables and chairs.</p> <p>One handout with the description, rules and information sheet for each team.</p>	<p>Participants will engage in all group activities</p>

<p>As long-term ideas are not suitable for this workshop, the facilitator will only introduce them, and focus on short term methods, Body language exercise Each participant will try to describe some situation of their choice – like there is no more paper in the printer or asking where is the toilet – using only body language.</p>			
<p><u>Workshop Closing and Evaluation</u> The trainer makes some final remarks on Managing Micro Networks with the support of the participants. The group is making a brief summary of the topics that have been covered. Feedback is given through a questionnaire and a discussion in the plenary.</p>	<p><u>10 minutes</u></p>	<p>Questionnaires Pens and Paper</p>	<p>Participants are providing feedback.</p>
<p>Total duration of the module</p>		<p>2 hours</p>	