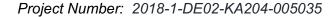


## Young Migrant Integration Leaders [EXEMPLAR] IO1 – Integration Leaders Curriculum Lesson Plan

**Modul 7: Managing Micro Networks** 

Unit 2: Overcome cultural and language barriers

Description of the Learning Activities	Timing	Materials/ Equipment	Assessment/ Evaluation
	(minutes)	Required	
Activity 1: 'Integrating the group'	25 minutes	One handout with the description, rules and information sheet for	Participants will engage in all group activities
Divide the group into two teams. Each team should		each team.	
think of some kind of brand-new ice-breaker, which will			
help them to integrate their groups and a group leader			
in the future.			
When one team will come up with their ice-breaker			
game, they should explain the rules to the second			
group, and watch they play it. After they finish, the other			
group will explain to them the rule of their ice- breaker			
game and watch them play it.			





Activity 2: 'Which ice-breaking tool will be the right one?' The trainer will start by asking the group how they would choose which ice-breaking game to choose. Participants will be asked to try out a few games mentioned in provided materials - Find 10 Things in Common and Your Favourites, and analyze what are the advantages and disadvantages of both of them. After that participants are getting informed about the importance of team-building activities and choose one from materials included to try out.	30 minutes	One handout with the description, rules and information sheet for each team.	Participants will engage in all group activities
Activity 3: 'Overcoming cultural barriers'  The aim is to demonstrate how future group leaders can overcome any kind of cultural barrier that may occur while working with their group.  Part 1 - Analyze your group  Don't hesitate to ask someone about their nationality if	30 minutes	Arranged tables and chairs.	Participants will engage in all group activities

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## IO1 – Integration Leaders Curriculum Lesson Plan M7. Unit 7.2. Overcome cultural and language barriers



		T	
you are not sure. Once you are done, ask everyone to			
say something interesting about their nationality (and			
make sure that answers don't double). Do this exercise			
even in the case that all your group member is of the			
same nationality.			
Part 2 - Be open to new things			
Ask everyone to show you at least one thing from their			
culture (if you are the same nationality it can be from			
their region). It can be music, food etc. Show interest			
and respect for their culture.			
	25 minutes	Arranged tables and	
Activity 4: 'Overcoming language barriers'		chairs.	Participants will engage in all group activities
The aim is to demonstrate how future group leaders can		One handout with the	an group donvidos
overcome any kind of language barrier that may occur		description, rules and information sheet for	
while working with their group.		each team.	
The facilitator explains the different long term and short			
term ideas for overcoming language barriers.			
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## IO1 – Integration Leaders Curriculum Lesson Plan M7. Unit 7.2. Overcome cultural and language barriers



Total duration of the module	2 hours		
Workshop Closing and Evaluation  The trainer makes some final remarks on Managing Micro Networks with the support of the participants.  The group is making a brief summary of the topics that have been covered. Feedback is given through a questionnaire and a discussion in the plenary.	10 minutes	Questionnaires Pens and Paper	Participants are providing feedback.
As long-term ideas are not suitable for this workshop, the facilitator will only introduce them, and focus on short term methods,  Body language exercise  Each participant will try to describe some situation of their choice – like there is no more paper in the printer or asking where is the toilet – using only body language.			

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