exemplar

IO1 – Integration Leaders Curriculum

Self-directed learning materials

Module 6: Facilitating Groups

Topic:	Developing Facilitation Skills
Title of Resource:	A Handbook for Group Facilitators
Why use this resource?	This resource explains how facilitation can help group members to develop their participation and responsibility at decision making. Also, it encourages members to flourish their own skills and expertise, throughout specific procedures.
What will you get from using this resource?	This handbook is a very useful resource for all young people who wish to become leaders in their communities. It offers different methods of working with groups, providing examples of group developing and tips on planning, designing and preparing a session, handing conflicts and difficulties in groups and self-evaluation.
Link to resource:	https://threadstl.org/wp-content/uploads/2018/08/Developing-Facilitation-Skills.pdf

Topic:	Perceptions of Cypriots about Refugees and Migrants
Title of Resource:	An opinion poll conducted by the University of Cyprus Centre for Field Studies (UCFS)
Why use this resource?	This field study has been conducted in 2019, describing the perceptions and attitudes Greek Cypriot and Turkish Cypriot have toward refugees and migrants in the Cypriot society context. It is very useful and up to date tool to understand how these perceptions affect migrant integration.
What will you get from using this resource?	With this field study, the reader can understand the origins of the perceptions about migrants and discover new pathways in the migrant integration. Moreover, the reader will be informed about UNDP (United Nations Development Programme) actions concerning migrant integration in Cyprus.
Link to resource:	https://www.unhcr.org/cy/wp-content/uploads/sites/41/2019/03/Perceptions_FULL-REPORT-FINAL_8March2019.pdf

Topic:	"Dreams in Another Language" Film
Title of Resource:	Multinational School of Faneromeni/ Breath of Air Films
Why use this resource?	This film describes the common life of multinational students, attending Faneromeni school in Nicosia. All the students guided to co-exist by their teachers and to show respect to each other's culture.
	The school complex of Faneromeni in the heart of the old city of Nicosia has been indicated as an Educational Priority Zone by the Ministry of Education because of the high density of students with a different linguistic background and the low socioeconomic and educational level of the students' families.
What will you get from using this resource?	The film provides methods of integration of children and the effort of teachers and students to understand each other's culture. The young people who wish to become leaders in their communities will be able to witness real incidents of intercultural encounters through this experimental film.
Link to resource:	https://www.youtube.com/watch?v=RQE9wz6gkZo

Topic:	Supporting migrants adjusting to the local society
Title of Resource:	Migrant Information Centre
Why use this resource?	This website provides information about how vulnerable migrants feel in the Cypriot Context and how the Migrant Information Centre can help them to integrate.
What will you get from using this resource?	The reader will be able to study the ways of integration that are being used in the Cypriot society to help migrants feel safety and acceptance.
Link to resource:	https://www.mihub.eu/en/

Topic:	Migrant Integration Governance in Cyprus
Title of Resource:	European website on Integration
Why use this resource?	This website provides statistical information about the population census of migrants in Cyprus. It also provides information about integration strategies, programmes and authorities that are being involved.
What will you get from using this resource?	The reader will be able to enrich his/her knowledge about legislation, evaluation, funding and integration procedures in Cyprus.
Link to resource:	https://ec.europa.eu/migrant-integration/governance/cyprus